



NORTH DELTA SECONDARY

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April 28, 2020

Dear Parents/Guardians and Grade 12 students,

We hope you and your family are well. We understand that as students continue with remote learning, an increasing number of questions will arise.

This letter includes important information regarding:

- Recognition of Grade 12 Students
- Student Expectations
- Graduation Requirements
- Career Life Connections & Capstone

Recognition of Grade 12 Students

As a result of the direction of the Provincial Health Officer regarding large gatherings, the Grad Banquet and Valedictory Ceremony will not take place. Since it is difficult to predict the parameters for gatherings that will be in place later in the school year, staff is exploring a variety of ways in which Grade 12 students can be recognized for their achievements.

Grad Gowns

Despite the uncertainty about how Grade 12 students will be recognized, we understand that some students will want to have a grad 'cap and gown' so that they can take pictures with family members. Since the deadline for the school to order caps and gowns is quickly approaching, students who wish to order a cap and gown must do so by Tuesday, May 5 at 3:00pm by using the NDSS Grade 12 Recognition Form. The cost of the cap and gown is \$25. The \$35 Grad Fee that was assessed in October includes the cost of the cap and gown. There is no additional charge to students who already paid their Grad Fee. If you wish to order a gown and have not yet paid your grad fee, the cost of the gown will be added to your fee assessment on Student/Parent Connect.

Grade 12 Comments

Although it has yet to be determined how we will recognize Grade 12 students in June, we would like all Grade 12 students to submit a comment so that they can be included in any form of Grade 12 recognition that takes place.

Grade 12 students are asked to place their gown orders and submit their Grade 12 comments using the NDSS Grade 12 Recognition Form. <https://bit.ly/2W6Fa4W>

Student Expectations during Remote Learning

As students and staff move forward with remote learning, it is important that students are aware of the following expectations:

- Students should be responding to each of their teachers at a minimum of one time each week. 'Responding' means sending something back to your teachers (eg. submitting assignments, sending email messages, phone conversations, etc.)
- Students are strongly encouraged to contact their teachers more than one time each week as necessary.
- Students are expected to engage in a meaningful way in the learning tasks that are shared out by teachers. Performance on these tasks will be reflected in the June Report Card.

Graduation Requirements

Graduation requirements remain unchanged for 2020 Grads. Please view Graduation Requirements at <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/graduation-requirements>.

- Grade 12 students who have not yet completed the Numeracy 10 Assessment will need to do so. The Ministry of Education is working on possible ways for Grade 12 students to be able to complete the Numeracy 10 Assessment.
- Capstone and Career Life Connections remain courses that all Grade 12's **must** complete in order to graduate.

Any students who have questions about grad requirements or course credits are encouraged to email their counsellor as soon as possible.

- Ms. Sharma: Last Names A-F
- Ms. Kaila: Last names G-O
- Ms. Cipriano: Last Names P-Z

Career Life Connections & Capstone

Students should follow the Capstone Project and Presentation instructions and timeline below that were previously published by Ms. Grewal.

PHASE 3 PRESENTATION

The steps to complete your project are:

1. Answer the questions below, and include those responses with your completed capstone projects.
2. Upload your presentations in Google Classroom under the **Presentation assignment**.
3. Include your completed self-assessment rubric along with your project

To submit your projects, you have 4 different ways to do this:

1. Upload photos of your Capstone project, complete with narrated slides responding to prompt questions and completed self-assessment
2. Upload a video of your project including responses to prompt questions and completed self-assessment
3. Upload video or photos of completed capstone project, with written responses to prompt questions and completed self-assessment

4. Request a zoom or Google Meeting to present Capstone, and answer prompt questions during presentation. Submit self-assessment after presentation
5. If there is any other way you want to present that is not listed, please contact Ms. Grewal.

All Capstone projects along with presentations have to be submitted by: Friday May 8, 2020

PHASE 3 PRESENTATION & PHASE 4 REFLECTION

To make things easier during this time, Ms. Grewal has combined your Phase 3: Presentation and Phase 4: Reflection together. Drawing on your experiences this year, as connected to your Capstone, please complete the following questions with evidence to illustrate your learning. There is no word or time limit for your presentations, but answer them as best as you can, keeping in mind your presentations would have been approximately 8 to 10 minutes.

List of Competencies:

My Self	My Skills	Plans for Growth
❖ Professionalism	❖ Social Skills	❖ Refining Communication Skills
❖ Responsibility	❖ Communication Skills	❖ Plans for Future Development
❖ Respecting Difference	❖ Transferrable Skills	
❖ Achievements	❖ Aptitudes	

QUESTIONS TO ANSWER FOR YOUR PRESENTATION PORTION:

Making Connections:

1. Why did you choose to create this product? How does it connect to your competencies, and future career and/or life plans?

Research:

1. What kind of research did you need to do to create your project?

Mentor:

1. Who have you identified as a mentor to help you with this project/ your future career path?
2. In what ways did your mentor help you with this project /or future career path?

Reflection:

1. Consider your learning experience creating your Capstone and explain how this learning might help you in your future?
2. What aspects of your Capstone went well, and are you most proud of?
3. What challenges did you face? How would you do things differently next time?

30 Hour Experiential Learning:

1. Explain how you completed your 30-hour requirement, and what you learned from this experience?

Other? (not mandatory)

1. Feel free to share any other comments or experiences that are not covered above

We recognize that these are challenging times for students and families. We want you to know that we are thinking about you and as a school, we will continue to support you and your families in their health, well-being and learning. Please contact the school if you require assistance in any way.

Sincerely,

Mr. A. Akune
Principal

