



North Delta Secondary

Husky Highlights

OCTOBER 2024

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604-596-7471

Thank you to all students for a great start to the 2024-2025 school year. September flew by! This September, at NDSS, we welcomed changes that have made a quick impact. The PDD policy has made our halls quieter and the level of engagement in classes is much higher. Our parking lots have less activity and entry/exit time is much smoother. Thank you for your cooperation in making this happen.

On September 30th, our province came together to respectfully honour Truth and Reconciliation day. In this newsletter you will see all the work at NDSS that has happened to support our Indigenous communities.

Last month I shared my own personal path towards Truth and Reconciliation-I am reading True Reconciliation by Jody Wilson-Raybould and I have enrolled in a UBC course, Nurturing Childhoods Through Indigenous Ways of Knowing.

Enjoy the sunshine in October!

<i>Ms. Sonia Sahota</i>	<i>Mr. Vlad Nikic</i>	<i>Mr. Bill Richards</i>
<i>Principal</i>	<i>Vice Principal</i>	<i>Vice Principal</i>

Upcoming Dates To Remember:

5 October	World Teacher's Day
9 October	Breakfast Program
9 October	Careers Night at ND
17 October	Parent Teacher Interview (altered schedule)
21 October	Photo re-take Day
22 October	Shape of a Girl Green Thumb Production (Anti-bullying)

ND YBYG Wrestling Program on Friday's

This is a reminder for all students to please place all garbage, organics and recyclable materials in the appropriate bins in the school. Students who choose to leave the campus during lunch, we ask that you walk along the main sidewalks in the community, please stay on sidewalks rather cutting through neighbourhood properties. Also, for students who choose to purchase lunch off campus or eat their lunch off campus, we are asking for you to bring your garbage, organics and recyclable materials back to the school and place it in the appropriate bins. Students, please do not leave your garbage in the community. Together, we can keep our community and school clean and safe.

We respectfully acknowledge that we live and work on the unceded and ancestral lands of the Coast Salish Peoples, specifically the shared traditional territories of the Tsawwassen, Skwxwú7mesh Úxwumixw (Squamish), Tsleil-Waututh, and xʷməθkʷəy̓əm (Musqueam) First Nations, who have been stewards of this land since time immemorial.

Superintendent: Doug Sheppard
A. Superintendent: Brad Bauman
Principal: Sonia Sahota
Vice Principal: Vlad Nikic
Vice Principal: Bill Richards
Office Manager: Barb Pashak
Trustee: Ammen Dhillon

Emergency Contact Information:
- kidshelpphone.ca (text 686868)
- Mental Health Crisis and Suicide Prevention Help Line 9-8-8
- Crisis Line 604-872-3311
- Suicide Help Line 1-800-784-2433
- In an emergency, dial 9-1-1 or go to your nearest hospital emergency room





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National Day for Truth and Reconciliation

This year, as part of its ongoing commitment to supporting Indigenous Reconciliation, the district hosted its first ever Walk for Truth and Reconciliation. Students and staff across the district participated in the walk to honour the legacy of Residential school survivors and raise awareness about the importance of Reconciliation in Canada.

Following the walk, a ceremony was held outside Delta Manor Education Centre in Ladner which included words of wisdom from members of the Musqueam Indian Band and Tsawwassen First Nation, as well as students and staff. To view a recording of the ceremony, please visit: <https://sportswavetv.yaretv.com/watch/2093-sportswavetv-walk-for-truth-and-reconciliation>

Monday, September 30 marks Orange Shirt Day and the National Day for Truth and Reconciliation. If you're wondering what you can do to recognize and honour the day, here are a few simple steps towards Reconciliation:

- Discover whose traditional territory you're living or working on and then learn about those Nations. Both the Tsawwassen First Nation (TFN) (<https://tsawwassenfirstnation.com/>) and Musqueam Indian Band (<https://www.musqueam.bc.ca/>) websites have information about who they are and their histories.
- Participate in a local First Nation's Walk for Truth and Reconciliation on Monday. For information on TFN's walk, please visit: <https://tsawwassenfirstnation.com/event/community-walk-for-truth-and-reconciliation/>
- Check out the 94 Truth and Reconciliation Calls to Action (https://ehprnh2mwo3.exactdn.com/wp-content/uploads/2021/01/Calls_to_Action_English2.pdf) Ask yourself if there is one Call that you can commit to acting on.
- As many of us celebrate the back-to-school season, stop, and reflect on why it may not be easy for everyone. Find out more about Phyllis Webstad's story (<https://orangeshirtday.org/phyllis-story/>)



SEPTEMBER 30
NATIONAL DAY FOR
TRUTH AND
RECONCILIATION
EVERY CHILD MATTERS

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Truth and Reconciliation Walk at NDSS

At NDSS, we were priviledged to walk with our elementary school partners from Mc-Closky Elementary School. Students and staff displayed orange t-shirts to show our symbolic commitment to walking the path to Truth and Reconciliation. Haley James MCleod and her family led the walk as they sang and drummed. Many thanks to her family for supporting the NDSS community. Also in our walk were NDSS alumni, Desiray Crawford, Diego Dennis, and Creedan Awasis. Blue Jeffrey represented the school at the District walk held in Ladner.





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Staff Professional Development

On Friday September 20th, district staff, were provided with the privilege of attending the Tsawwassen First Nations Longhouse. NDSS teacher were among those who engaged in learning about the successes and challenges that surround our Indigenous learners. We learned about cultural protocols, how to integrate FPPL into daily lessons, the commitment that the TFN has made to educating its youth, and how we can in our own individual way walk the path to Truth and Reconciliation.

Our CYCW, Kelsey Harcastle offered these thoughts on her experience:

“I felt so privileged to be invited into such a sacred space for the TFN community. I grew up not far from the reserve when I was younger and when the treaty deal was made in the early 2000s, our house was sold as it was determined to be on reserve land. I didn’t understand this or how much of a win it was for the indigenous peoples when I was young, but having the opportunity to learn was so exciting. I was absolutely fascinated by the beaded timeline, and I feel this really helped to explain “time immemorial.” I feel as a Canadian, especially one who grew up while residential schools were still actively open, the best thing I can do is continue to listen to indigenous peoples about their experiences and learn how I can do my best to educate the younger generation. It is amazing how closely DSD works with TFN and it makes me even more proud to work for this district”.



Centering Indigenous Pedagogies in Mathematics Education

Our Mathematics Department will be engaging in a 4-part webinar series where leading scholars and educators explore strategies for centering Indigenous pedagogies in mathematics education. Sessions will focus on classroom teachers sharing examples, ideas, and questions on various Indigenous pedagogies such as Indigenous Storywork, teaching mathematics with/from place and land, and culturally responsive mathematics education and assessment practices.



The Indigenous Mathematics K-12 Network

Welcome to the Indigenous Mathematics Network. Our goal is to bring together teachers, students, parents, administrators and academics to explore and re-imagine ways of improving mathematics education for Indigenous learners.

Library Learning Commons

The library learning commons has been bustling with activity over the past month. Grade 12 students Breevagh Rehman, Isaias Aquino and Theresa Pham created a meaningful Orange Shirt Day display, demonstrating our commitment to raising awareness and fostering understanding about Indigenous history and reconciliation.

This month, we also celebrated community and culture with an Indigenous Pizza Lunch hosted by Nathan Wilson, bringing together students for a delicious meal and important conversations.

In addition, our English Department sparked a love for reading as over 200 students checked out novels in the first two weeks of school, diving into new adventures and stories! We also had the incredible opportunity to host graduate and published author Dalbir Bassi, who engaged Ms. Boni's, Ms. Yang's, and Mr. McKaig's classes with a captivating reading of her book, *The Unbreakable Bond*.

It's been a month filled with learning, creativity, and connection—thank you for your continued support in making our Library Learning Commons a vibrant hub for our students!





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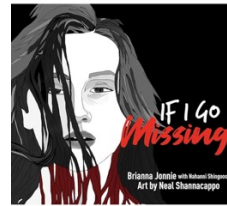
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Read A Good Book Lately?

If I Go Missing by Brianna Jonnie and Nahanni Shingoose

A gripping graphic novel based on a letter written by 14-year-old Brianna Jonnie to the Winnipeg Police Department “imploing them to do better” with cases of missing Indigenous peoples. This graphic novel explores themes of identity and the importance of representation. In this graphic novel, Jonnie talks about the experiences of Indigenous peoples and the challenges they face, especially Indigenous women and girls. This graphic novel is a call for awareness and action to help marginalized voices.

Submitted by Mr. Hundal



French 11/12 - Métis Finger Weaving

Students investigate and use visual art form and art-making processes to express ideas about identity, and investigate how personal, cultural, or regional identity may be reflected in arts expressions. They identify ways that First Nations, Métis and Inuit artists express cultural identity in contemporary work.



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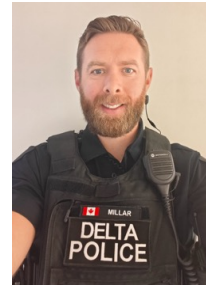
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Newsletter Profile of the Month

The students, staff, and community are the ones that make North Delta great! Each month we will profile a member of the school community in this section. If you feel that you would like to suggest someone to profile, please email a pic and details to bpashak@deltaschools.ca. All we need is a current pic, full name, who they are, a fun fact, and tell us why how they have made a difference to the North Delta community.

October

This month we profile Cst. Ryan Millar, DPD. Cst. Millar is our SLO (School Liaison Officer) and supports the school with safety and mentors students to make good choices. You may not know this but Cst. Millar swam with sharks and dolphins and snorkelled in both the Great Barrier Reef and the Great Mexican Reef.



This month we profile ND Husky, Agamvir Singh. Agamvir is a graduating student this year. In his spare time, Agamvir offers his time to community based organizations where he is focussed on motivating youth. You may not know this but Agamvir was a child actor where he played a child version of Diljit Dosanjh. You can also catch him on the big screen in many films.

Cops 4 Cancer

This year NDSS was able to support Cops for Cancer with a donation cheque. Partnerships with law enforcement further our collective goal of keeping our communities safe.



Terry Fox Run/Walk

The NDSS community walked to on our track to raise awareness for the work that Terry Fox did to support Cancer research.





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Parent Advisory Council (PAC)

At our Parent Advisory Council (PAC) meetings, we share information about what is happening in and around the school. Another responsibility PAC is to allocate Gaming Grant funds. These funds go to support activities and learning opportunities for students (such as athletics and clubs). All parents are welcome to attend the meetings.

PAC 2024-25

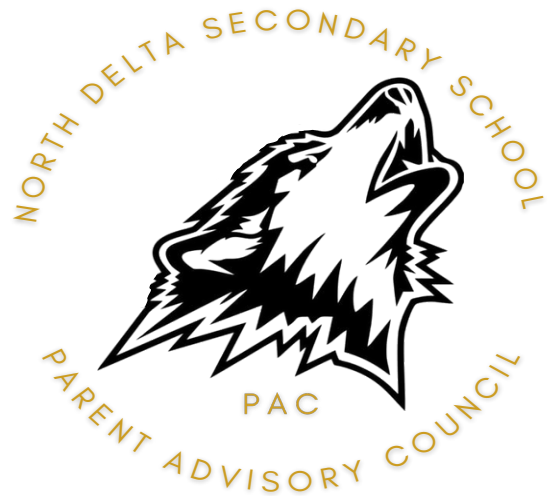
Chair	Tina Radhika Rana
Co-Chair	Joy Forbes
Treasurer	Ujala
Secretary	Jas Judge
DPAC	Sandeep Dhillon

We invite you to participate in our monthly PAC meetings. All PAC meetings begin at 6pm and are held in our school Library. A Zoom link that is sent a few days before the meeting.

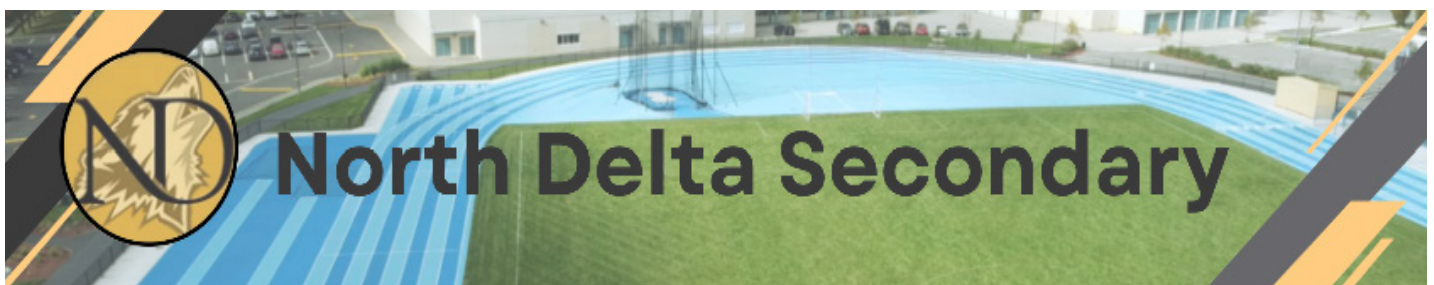
Scheduled in person meetings are: (you are welcome to attend via Zoom)

October 22
 November 19
 January 28

February 18
 April 22
 May 27



The Delta District Parent Advisory Council (Delta DPAC) is an organization of parent volunteers elected from the Parent Advisory Councils of the 31 schools in School District 37, Delta. Delta DPAC is the official representative of school PACs at the District level. The group assists individual parents and PACs in expressing concerns and gaining appropriate access to the education system. DPAC provides resources to PACs and liaises with the B.C. Confederation of Parent Advisory Councils, Board of School Trustees, District Administration, Principals' and Vice-Principals' Association, and Delta Teachers' Association. Promoting effective communication between PACs, and encouraging the formation and continued operation of PACs throughout the District helps to strengthen the parent community's voice.



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BEYOND HIGH SCHOOL Career Programs & Post Secondary Options

Information Session for Grade 11 & 12 Students & Parents on Wednesday, October 9th at 7:00pm - 9:00pm Theatre of North Delta Secondary School

The presentation will include some of the ways North Delta Secondary supports students to be successful beyond high school and gives parents resources that will allow them to create a dialogue with their child to help them identify an appropriate learning path beyond high school. We will discuss: Careers Programs options, Work Experience (WEX) for Grades 11 & 12, Scholarships and the Post-Secondary Application Process

Hosted by: Ms. S. Deloyer, Career Programs Teacher

Ms. L. Robertson, Career & Post Secondary Advisor

Special Profile of the Month

This month it is my pleasure to profile a special member of Delta District School Board, Ms. Diane Jubinville, District Principal of Indigenous Education.

Ms. Jubinville started as a primary French Immersion teacher in the Richmond School District before working at the Richmond School Board office as a Consultant for the Aboriginal Education Enhancement Agreement. She has Cree and Saulteaux heritage from Treaty 4 in Saskatchewan on my mother's side and French-Canadian heritage from Manitoba on her father's side. Her passion is to support all Indigenous education to graduate grade 12 with dignity, and purpose. Ms. Jubinville came to the Delta School District in 2013 as the District VP of Indigenous Education.

During Diane's tenure the graduation rate for Indigenous students has risen from 64%-87%. As a district, we continue to work towards 100% graduation, working on equity for all students. She is very proud of the close working relationship the department has developed over many years with Tsawwassen First Nation.

The overall goal of the Indigenous Education Department is to foster cultural understanding and create equitable learning spaces for all Indigenous students. We work to ensure that Indigenous students and families feel supported and represented while also helping the entire district grow in its understanding and respect for Indigenous cultures and histories. A key part of this work includes organizing events such as the recent district-wide Walk for Truth and Reconciliation and the recent professional learning day for all educators at the Tsawwassen First Nation Longhouse.

You may not know this but Ms. Jubinville worked at the Canada Pavilion at Expo 86 as a VIP Hostess, and I gave flowers to Princess Diana. She was breathtakingly beautiful.

