

The Code of Conduct recognizes that as children grow and mature, they are more able to make appropriate decisions and to be responsible for their actions. As students progress through school, they are expected to:

- Acquire greater knowledge and understanding about their personal behaviour and its impact on others
- Learn and utilize appropriate decision-making strategies
- Demonstrate increasing self-discipline
- Take increasing personal responsibility for their actions and learning

Consequences

When determining consequences, and in compliance with Delta School District Procedure #1131.1, consideration is given to the maturity as well as the intellectual, social and emotional capacity of the student along with the severity and frequency of the misbehaviour.

Consequences should where appropriate, follow District procedures and will:

- Be thoughtful, consistent and fair
- Seek to prevent a recurrence of the offense
- Teach acceptable social behaviour rather than be merely punitive

For breaches of the Code of Conduct, notification may occur as follows:

- Parents of student in breach of the Code of Conduct
- Parents of student victim(s)
- School and District personnel - where appropriate
- Police and/or other agencies - where deemed appropriate or where required by law
- All parents of the school community - when deemed important to reassure members of the school community that school and district officials are aware of a serious situation or incident and are taking appropriate action to address it

More Information

Contact your school principal or vice-principal.

See Policy 1131- <http://web.deltasd.bc.ca/sites/files/policy1131.pdf>

District/School Code of Conduct - <http://web.deltasd.bc.ca/sites/files/procedure11311a.pdf>

You will also find useful information for parents about bullying on the ministry of education website at www.edu.gov.on.ca/eng/parents/bullying.html

“Orderly conduct leads to safe and happy children”



DELTA DISTRICT CODE OF CONDUCT

For further information please contact your school's principal or the Superintendent of Schools,
Ph: 604-946-4101



Delta School District
Inspired Learning

Introduction

Conduct Expectations

Unacceptable Conduct

The Delta School District, which includes staff, parents and students, has the responsibility to provide and ensure a safe and positive climate for learning. The District Code of Conduct provides a broad framework of behavioural expectations for students. This framework guides school communities in the development of their own codes. It is expected that all members of the school community will uphold the underlying principles of the District and School codes which include respect for self, others, property, and the environment.

The Code of Conduct recognizes that as children grow and mature, they are more able to make appropriate decisions and to be responsible for their actions.

The Purpose of the Code of Conduct as referenced in Delta School District Policy #1131, Student Conduct and Discipline, is to:

- Provide and maintain a safe, caring, and orderly environment for students to develop to their full potential
- Ensure that the rights and responsibilities of individuals are appropriately balanced to uphold the collective well-being of all
- Communicate the expectations of student behaviour to all members of the school community.

Acceptable Conduct supports a positive learning environment.

It is expected that students will:

- Conduct themselves in an appropriate manner when going to and from school, within school, on school grounds, during extended school activities and on school buses
- Apply themselves to the best of their ability in all aspects of their education
- Attend school and classes regularly and punctually
- Be respectful of the thoughts, feelings and heritage of others
- Respect the rights and property of others
- Dress in a manner which reflects purpose and propriety
- Contribute positively to a safe, caring and orderly school
- Behave in an ethical and lawful manner
- Report to a responsible adult, incidents of threats, bullying, harassment, violence or intimidation



interferes with a positive learning environment.

Some examples of unacceptable behaviours include:

- Interference with the learning of others
- Use of inappropriate or abusive language
- Threatening, harassing, intimidating, assaulting or bullying, in any way, any person within the school community including aggressive behaviours such as “cyber” hate messaging and websites created in the student’s home, in cyber cafes or other settings
- Possessing weapons or dangerous articles
- Possession, use, or distribution of illegal or restricted substances
- Theft of or damage to property
- Any efforts to cause harm or discriminate against* another person based on, but not limited to race, religion, gender, physical or intellectual disability, marital or family status, sexual orientation or age.
- Gang related behaviours
- Acts of retribution toward a person who has reported incidents

* The Human Rights Code states: **discrimination** occurs when someone is treated differently and poorly because of their race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, age (19 years and over), criminal conviction (in employment), political belief (in employment), or lawful source of income (in tenancy).